

## Grade 8 – 12 Transition Advisory Group Meeting Summary

### ***This was an ad hock meeting of the combined Transition Advisory Group and NEASC 'Visioning Team.'***

May 16, 2011 - RSU 13 Superintendent's Office – 3:00 PM

#### **Transition Advisory Group Membership Present:**

L. Berger, T. Forti, K. Gamage N. Guyer, D. Johanson, J. Lucarelli, W. Pearce, A. Riley, L. Schooley.  
G. Emery, M. Gee,

#### **Other 'Visioning Team' Membership Present:**

I. Carter, H. Grindel, M. Ranney, K. Robinson, S. Carlton, J. Brooks

#### **Summary of Meeting Outcomes:**

This ad hock committee meeting was facilitated by David Johanson who is also serving as the Chair of the NEASC Steering Committee. The Steering Committee is charged with overseeing and directing activities within the accreditation process. David explained that formulating a draft statement of core values, beliefs, and learning expectations for Oceanside High School will be the central purpose of this ad hock committee. At its May 2<sup>nd</sup> meeting, the Transition Advisory Group agreed to join this effort supplemented by additional teacher, student, school board, and community participants.

The NEASC Guidebook for this endeavor was distributed, along with sample 'model statements' from other schools. The current Rockland District High School Mission Statement was also distributed.

David explained that to meet current NEASC expectations the statement of core values, beliefs, and learning expectations should include:

- A narrative (typically brief) of over arching elements or themes capturing core values & beliefs. Some schools provide a narrative for each. Some schools adopt extremely brief statements (Ex; 'At X High School we believe in the three R's – Rigor, Relevance, Relationships – as the foundation of a 21<sup>st</sup> Century Education.'
- Statements of specific Learning Expectations in terms of academic, social, and civic competencies, and the highlighting of 21<sup>st</sup> Century Learning Expectations. (Please see samples provided.)

It was stressed that the over-all statement should be concise (one page is preferable), that learning expectations must be measurable, and that all school programs should be able to 'see themselves' within the statement of core values, beliefs, and learning expectations.

Members present worked in small groups to do some initial brainstorming and sharing as they reviewed and reflected upon provided sample statements.

This ad hock committee agreed to meet again on Monday, June 6<sup>th</sup>, 3:00 – 5:00 PM at the McLain Building to continue this work. This meeting will occur in place of the regular TAG meeting also scheduled for June 6<sup>th</sup>. In advance of this next meeting members agreed to:

1. Review the NEASC Guidebook: Developing Core Values, Beliefs, and Learning Expectations.
2. Prepare a draft statement of Core Values & Beliefs to share at the June 6<sup>th</sup> meeting.

This ad hoc confirmed the following meeting schedule:

- TAG meeting & continuation of ad hoc NEASC work – June 6<sup>th</sup>, 3:00 – 5:00 PM, McLain Board Room.
- Possible – Ad hoc NEASC work committee, June 20<sup>th</sup>, 9:00 AM – 12:00 PM, McLain Board Room (to be confirmed at our June 6<sup>th</sup> meeting)